



"A Student's Guide to Placement Requests" Spring 2012

This page is meant to serve as a guide as you make your service learning placement requests. It is important that you understand the following:

- Instructors' requirements for service learning placements in their courses take priority over student requests.
- When students are in more than one course requiring service learning, the Service Learning Placement Coordinator will accommodate the needs of the multiple instructors as a priority to student requests.
- Self-placements will be reviewed by the Service Learning Placement Coordinator to be sure they are appropriate for the courses.
- IMPORTANT! If you are combining these courses—EDU291&EDU222 or EDU222&EDU220—you will have 2 placements w/2 mentors..and you will serve 20 hours in each placement.
- IMPORTANT! If you are combining EDU220 & EDU291, you will serve 30 hours total, and this can be with one mentor.

Service learning placement requirements by course:

EDU 221: Introduction to Education

Grades K-12; regular classroom preferred

CFS 176: Child Development

Grades preK-6 (Elementary ONLY) ; Unique approved settings such as Montessori, Head Start, day care programs, and Early Learning Programs may also acceptable; *non-EDU students without fingerprint cards will be placed at the Child Watch program at the YMCA.*

EDU 230: Cultural Diversity

Grades K-12; regular classroom preferred; Students are encouraged to use this placement as an opportunity to seek diversity in their placement classrooms. Many unique settings are available such as Native American Community Schools, Title 1 Schools, etc. Your instructor will also provide specific guidelines during the first weeks of the course.

EDU 236: Relationships in the Classroom.

Grades K-12; regular classroom preferred

EDU 291: Children's Literature.

Grades 2-6; regular classroom preferred (Fagan)

EDU 222: Introduction to the Exceptional Learner

Grades preK-12, special education setting with a certified special educator; Unique approved special education settings are possible.

EDU 220: Introduction to Serving English Language Learners

Students must have access to at least one ELL student in their placement setting in order to complete class assignments. **an additional handout outlines the preferred placement sites for this course. Your instructor will provide specific guidelines during the first weeks of the course.

EED 205: The Developing Child: Prenatal to Age Eight

Grades preK-3; Unique approved settings such as Montessori, Head Start, day care programs, and Early Learning Programs may also acceptable. Your instructor will provide specific guidelines during the first weeks of the course.

EED 215: Early Learning: Health, Safety, Nutrition, and Fitness

Grades preK-3; Your instructor will provide specific guidelines during the first weeks of the course.

EED 220: Child, Family, Community, and Culture

Grades preK-3; Your instructor will provide specific guidelines during the first weeks of the course.

If your ONLY course for service learning this semester is GLG101, BIO100, ENG101/102, or BPC110, you should contact Terri McClelland, Teacher Education Program Advisor at teresa.mcclelland@cgcmail.maricopa.edu because students are not to be enrolled in these courses unless they are also in other EDU courses.