



LEARNING COMMUNITIES

Learning Communities at CGCC

*What is a learning community?
In a learning community, two or more classes are connected to make learning more meaningful to students.*

Learning Communities integrate two or more courses in ways that meaningfully connect the knowledge of each course. Learning communities also connect students and faculty in a collaborative effort of teaching and learning that may extend beyond the classroom walls. Methodologies used in learning communities may include experiential learning, collaboration, active participation, critical thinking, thematic or problem-solving projects, and reflection. At CGCC, learning communities can be comprised of fully integrated classes, linked courses, or linked activities.

CGCC Learning Communities offer the following benefits:

- A deeper understanding of course material.
- Connections across fields of study.
- Personal growth and academic progress.
- Active participation in one's own learning, class, and community.

College Success

Building a Foundation in English as a Second Language (ESL)

ESL030 Grammar/Writing 3 and RDG030 Reading 3 or ESL040 Grammar/Writing 4 and RDG040 Reading 4 are designed to help students build a foundation for success in their acquisition of reading and writing in the English language. These courses are fully integrated and will be taught by ESL/RDG teachers. Assignments will be coordinated so that students' reading and writing assignments will be on related topics. Students should co-enroll in both classes to develop and improve their English skills in a shorter amount of time. Information: Virginia Edwards, 480.732.7342 or virginia.edwards@cgcmail.maricopa.edu.

Students must enroll in both ESL030 and RDG030 or ESL040 and RDG040.

ESL030 ESL - Grammar/Writing 3 3
Prerequisites: Appropriate placement score on CELSA or a C or better in ESL020. Advisor or department consent required.

29074 C205 TR 5:45-7:00P Edwards

RDG030 ESL - Reading 3 3
Prerequisites: Appropriate placement score on CELSA or a C or better in ESL020. Advisor or department consent required.

57272 C205 TR 7:10-8:25P Edwards

ESL040 ESL - Grammar/Writing 4 3
Prerequisites: Appropriate placement score on CELSA or a C or better in ESL030. Advisor or department consent required.

29166 C206 MW 5:45-7:00P Edwards

RDG040 ESL - Reading 4 3
Prerequisites: Appropriate placement score on CELSA or a C or better in ESL030. Advisor or department consent required.

28988 C206 MW 7:10-8:25P Edwards

COMPASS for Student Success [SB]

COMPASS for Student Success combines a beginning-level writing course (ENG071 or ENG101), Introduction to Human Communication (COM100), and a college reading course (RDG091 or CRE101) to help students build a foundation for

success in their first year of college and beyond. The English and Communication courses are fully integrated and team-taught by two instructors who coordinate assignments; for example, all English papers will be written on Communication topics and will count for both courses. The reading courses meet separately but complement student learning in the other classes; students will develop the reading skills necessary for college success. Student must enroll in either ENG091 or ENG101 and COM100. Students may also enroll in RDG091 or CRE101 below. Students registered in the COMPASS class of ENG101 will be eligible to co-enroll in the classes of CRE101 listed below. Advisor signature required. Information: Heather Horn, 480.857.5193 or heather.horn@cgcmail.maricopa.edu.

The COMPASS for Student Success learning community meets MW, 9:50-12:30P, at the Pecos Campus for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG091 Fundamentals of Writing 3
Prerequisites: Appropriate English placement test score, grade of "C" or better in ENG081, or permission of department/division chair.

28826 B171 MW 9:50-11:05A Horn

ENG101 First-Year Composition 3
Prerequisites: Appropriate English placement test score or (a grade of "C" or better in ENG091).

28844 B171 MW 9:50-11:05A Horn

COM100 Introduction to Human Communication 3
Prerequisites: None.

28294 B170 MW 11:15-12:30P Staff

RDG091 College Reading Skills I 3
Prerequisites: Reading placement test score (ASSET), or grade of "C" or better in RDG081, or permission of the instructor.

29156 L226 TR 8:25-9:40A Zimmerer

CRE101 Critical and Evaluative Reading I 3
Prerequisites: ENG101 and (reading placement test score of 41 or higher (ASSET), or grade of "C" or better in RDG091, or permission of instructor.)

28812 C206 TR 9:50-11:05A Zimmerer

28814* C103 R 11:15-12:30P Zimmerer

Class 28814 is a Hybrid class.

Strategies For Success With Math

Beginning college math can be challenging, especially after an absence from school. Our math and counseling instructors offer two learning communities in which students learn fundamentals of mathematics along with college success strategies geared towards learning mathematics. The learning community options include Basic Arithmetic (MAT 081) linked with College Success Strategies (AAA 115) and Introductory Algebra (MAT 091) linked with Study Skills Development (CPD 150AB). These learning communities are designed to increase students' confidence in math while learning strategies to be successful in college. Specifically, students will learn to improve test-taking skills, word-problem solving skills through enhanced reading ability, and reduce test and math anxiety. Both learning communities REQUIRE enrollment in both a MAT and Student Success component (either AAA 115 or CPD 150AB for a total of 5 credits. For more information regarding the Strategies for Success with Math learning communities, contact Maria Wise at 480.732.7157 or maria.wise@cgcmail.maricopa.edu.

This MAT081 Strategies for Success With Math learning community meets MTWR, 11:15-12:25P, at the Pecos Campus for a total of 5 credits. To register for this learning community, please call registration at 480.732.7320.

AAA115 Study Skills Development **1**
Prerequisites: None.

30794	B147	T	11:15-12:25P	Staff
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MAT081 Basic Arithmetic **4**
Prerequisites: None.

29552	B147	MWR	11:15-12:25P	Wise
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This MAT091 Strategies for Success With Math learning community meets MTWR, 9:50-11:00A, at the Pecos Campus for a total of 5 credits.

CPD150AB Study Skills Development **1**
Prerequisites: None.

30692	JAC103	T	9:50-11:00A	Staff
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MAT091 Introductory Algebra **4**
Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent or satisfactory score on District placement exam.

29568	JAC103	MWR	9:50-11:00A	Wise
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General Education**Freedom and Terror: Cultures in Conflict [HU, H]**

This six credit learning community, which combines Contemporary Global Literature and Film and First-Year Composition (ENG 102), examines the issues surrounding the concepts of freedom and terror in various cultures around the globe through an analysis of some of the world's contemporary literary and cinematic works. The theme, "Freedom and Terror: Cultures in Conflict," will be addressed in written research assignments and other activities related to the literary analyses. Enrollment in both classes for a total of six credits is required with an advisor signature. Information: David Finley, 480.988.8607 or david.finley@cgcmail.maricopa.edu.

The Freedom and Terror: Cultures in Conflict learning community meets MW, 8:25-11:05A, at the Pecos Campus for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG102 First-Year Composition **3**
Prerequisites: ENG101 with a grade of "C" or better.

29018	IRN131	MW	8:25-9:40A	Finley
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ENH 202 World Literature After the Renaissance **3**
Prerequisites: None.

57090	IRN131	MW	9:50-11:05A	Finley
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Honor option also available for 57090

This Freedom and Terror: Cultures in Conflict learning community meets TR, 9:00-11:45A, at the Williams Campus for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG102 First-Year Composition **3**
Prerequisites: ENG101 with a grade of "C" or better.

29022	EGEL105	TR	9:00-10:15A	Finley
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ENH 202 World Literature After the Renaissance **3**
Prerequisites: None.

57126	EGEL105	TR	10:30-11:45A	Finley
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Honor option also available for 57126

Imagining the American Dream [HU,C,L]

This learning community combines First-Year Composition (ENG102) and Contemporary U.S. Literature and Film (ENH255) to explore different notions of the "American Dream." What does this term mean to others in this country? To Native Americans? To people from other places? How do filmmakers and writers approach these questions? By reading works and by analyzing films, we will attempt to answer these and other questions. The class will also involve field trips and research into issues related to the films and novels. Enrollment in both classes for a total of six credits is required with an advisor signature. Honors option is also available. Information: Patrick Williams, 480.857.5007 or patrick.williams@cgcmail.maricopa.edu.

This Imagining the American Dream meets TR, 11:15-1:55P, at the Pecos Campus for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG102 First-Year Composition **3**
Prerequisites: ENG101 with a grade of "C" or better.

28926	C206	TR	11:15-12:30P	Williams
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ENH255 Contemporary U.S. Literature and Film **3**
Prerequisites: ENG101.

28962	C206	TR	12:40-1:55P	Williams
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It's the End of the World as We Knew It: Globalization in the Modern World [HU,G,H]

Picture the world in 1500: the beginnings of the High Renaissance, the slave trade, European explorations, and the rise of the Ottoman Empire. This is the world on the precipice of political and economic paradigm shifts—beginning the long march towards contemporary globalization. Today we understand globalization as a sense of the world expanding through greater access to numerous cultures but also shrinking as people and products cross meaningless borders. This course will unpack the idea of globalization in its historical context. To accomplish this we will study the struggle of global powers for wealth and resources and its consequences on diverse peoples and the environment. Information: Paul Petrequin, 480.857.5256 or paul.petrequin@cgcmail.maricopa.edu.

This learning community meets MW, for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

HIS 111 World History 1500 to Present 3

Prerequisites: None.

29854 L226 MW 11:15-12:30P Petrequin

ENG 102 First-Year Composition 3

Prerequisites: None.

28904 L226 MW 12:40-1:15P Thompson

Petticoats, Pumps and Pantyhose: Does a Sex Have a History? [SB, H,C]

Journalist Gena Corea in her article "I Have a Motherland" poses the questions "What have you done with my past? Why didn't you tell me I had such magnificent foremothers?" This learning community explores the sometimes hidden, somewhat overlooked, and often ignored history of women in the Americas. The readings, discussions, and assignments will provide students with a framework for considering and critiquing the ways in which the discussion of gender helps to shape our understanding of contemporary history. Through a critical analysis of historical documents, poetry, fiction, and film, students will discover how writers and historians reincorporate these herstories into the traditional canon of history. Students will evaluate the messages conventional texts convey about women in contrast to the transformative understanding of society which women's history provides. Information: Paquita Garatea, 480.857.5542 or paquita.garatea@cgcmail.maricopa.edu.

To register for this learning community, please call registration at 480.732.7320.

ENG 102 First-Year Composition 3

Prerequisites: None.

28914 C306 TR 8:25-9:40A Thompson

HIS 201 History of Women in America 3

Prerequisites: None.

29856 C306 TR 9:50-11:05A Garatea

The Mind Matters: Relating the Behavioral Patterns of Society to the Human Mind [SB]

This learning community explores the connection between how the mind works and our actions, behaviors, attitudes, patterns, relationships, emotions, and survival strategies. The readings, discussions, and projects strengthen the ability of students to develop their knowledge of psychology and apply it to human behavior and societal issues. The class will provide a strong foundation of rhetorical strategies, composition and research techniques, and interpretation of literature through content interrelated with the study of the human mind. Information: Chris Reider at 480.726.4051 or christopher.reider@cgcmail.maricopa.edu

To register for this learning community, please call registration at 480.732.7320.

ENG101 First-Year Composition 3

Prerequisites: Appropriate English placement test score or (a grade of "C" or better in ENG091).

28868 B129 TR 8:25-9:40A Reider

PSY101 Psychology 3

Prerequisites: None.

29980 B129 TR 9:50-11:05A Baham

We Know What You Are: Chicano Literature and the Borders of Identity [HU, C]

This learning community combines First-Year Composition (ENG102) with Chicano Literature (ENH112) and meets multiple graduation and transfer requirements. What (and who) defines Chicano Literature and identity? Is it origins, place, struggle, or other experiences? Is it the activism, ethnicity, or the "art" that matters most? What do the "original old school," "lost generation," and cyber-spaced next generation think of each other? Stories, music, performances, histories, and more. Information: Miguel Fernandez, 480.726.4052, or miguel.fernandez@cgcmail.maricopa.edu.

This learning community meets MW, for a total of 6 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG102 First-Year Composition 3

Prerequisites: ENG101 with a grade of "C" or better.

28908 C207 MW 2:05-3:20P Fernandez

ENH112 Chicano Literature 3

Prerequisites: None.

52940 C207 MW 3:30-4:45P Fernandez

Professional Careers

Business Transfer Cluster (Second Semester)

This group of courses is a continuation of the business transfer sequence to meet general education and lower division program requirements for transfer to public universities across Arizona. To participate in this clustered learning community, business students should enroll in the ENG102 (First-Year Composition) section listed below; written assignments will focus on business topics. Students pursuing the ABUS should also enroll in either GBS205 (Legal, Ethical, and Regulatory Issues in Business) and/or ACC111 (Accounting Principles) to make connections across fields of study and explore business topics. Information: Yvonne Reineke, 480.732.7237 or yvonne.reineke@cgcmail.maricopa.edu.

This Business Transfer learning community meets TR (choose from time choices below for GBS205 and/or ACC111) for a total of 6-9 credits.

To register for ENG102, section 29178, please call registration at 480.732.7320.

ENG102	First-Year Composition	3
Prerequisites: ENG101 with a grade of "C" or better.		
29178	B170 MW 9:50-11:05A	Reineke
GBS205	Legal, Ethical, and Regulatory Issues in Business	3
Prerequisites: None.		
27958	C102 TR 8:25-9:40A	Swan
27962	C104 TR 11:15-12:30P	Swan
ACC111	Accounting Principles I	3
Prerequisites: None.		
27814	C107 TR 8:25-9:40A	Staff
27816	C107 TR 12:40-1:55P	Staff

Engineering Communication and Problem Solving II

This linked learning community combines Engineering Problem Solving and Design (ECE103) and First-Year Composition (ENG102). More than half of an engineer's job involves writing. Thus, it is important to help engineering students begin to develop communication skills they can expect on the job—engineering communication. Students will design real world projects and communicate the design process and results via literacy practices used in the real workplace. Specific activities will include problem solving, research, readings, writings, guest speaker(s), field trip(s), and cooperative projects. Enrollment in both classes for a total of five credits is required. Information: Bassam Matar, 480.732.7139 or bassam.matar@cgcmail.maricopa.edu.

The Engineering learning community meets TR, 1:15-4:50P, at the Pecos Campus for a total of 5 credits.

To register for this learning community, please call registration at 480.732.7320.

ENG102 First-Year Composition 3
Prerequisites: ENG101 with a grade of "C" or better.

28942 IRN106 TR 1:15-2:30P Matar

ECE103 Engineering Problem Solving and Design 2
Prerequisites: ECE102 and (high school physics or PHY111).

30084 IRN106 TR 2:40-4:50P Matar

I Sing the Body Electric: A Pre-Nursing and Healthcare Science Learning Community

This linked learning cluster fuses BIO 201's discovery approach to the structure and function of the human body with ENG 102's research approach to the creation and rhetoric of textual bodies. Through computer-aided laboratory experiments, selected readings (science fiction, fiction, poetry, etc.) art, film and written assignments, students will explore the interconnectedness of human existence and cultural expression. We will examine specialized bodies of knowledge within both the physical and artistic worlds to delve into the intricate workings of the body and of language. Information: Donna Thompson, 480.857.5534 or donna.thompson@cgcmail.maricopa.edu or Polly Foureman, 480.726.4064 or polly.foureman@cgcmail.maricopa.edu

The I Sing the Body Electric learning community meets TR 11:15A-3:20P and R 12:40-3:20P at the Pecos Campus for a total of 7 credits.

BIO 201 Human Anatomy & Physiology I 4
Prerequisites: Completion of BIO 156 OR BIO 181 with a grade of "C" or better.

57293 S101 TR 12:40-1:55P Foureman

BIO 201 Human Anatomy & Physiology Laboratory
57294 S101 TR 2:05-3:20P Foureman

ENG 102 First-Year Composition (Hybrid) 3
Prerequisites: ENG 101 with a grade of "C" or better.

28930 C103 T 11:15A-12:30P Thompson