

Chandler-Gilbert Community College
Mathematics Division
Adjunct Faculty Observation

Instructor: _____ Date of visit: _____

Course #: _____ Section #: _____ Title: _____

_____ Number of students in class when observed

_____ Presented reviewer with course syllabus

In the lesson observed, the instructor:

Student-centered conceptual learning

- 1) Focuses on developing student centered learning which focuses on the understanding of principle concepts and ideas versus emphasizing rules, procedures and/or developing computation skills.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited: _____

Uses prior knowledge

- 2) Reviews and incorporates prior material / knowledge into the lesson.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited: _____

Collaborative activities

- 3) Provides activities which challenge students through collaborative interaction which encourages curiosity, creativity, investigation, and questioning.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited: _____

Open student discussions

- 4) Allows students to communicate their thoughts, ideas and solutions by providing them with opportunities to present to their classmates and engage in open discussions.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Encourages self-monitoring

- 5) Guides students through the process of self-monitoring by teaching them to critically reflect, estimate, and assess their own understanding.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Varied representations of content

- 6) Uses analogies, metaphors, representations, models, verbal descriptions, and examples in facilitating and enhancing the learning experience of the students.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Real world data incorporation

- 7) Incorporates “real world data” and or examples into the lesson, making the connection between the mathematical skills and concepts being taught.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Individual accountability

- 8) Utilizes techniques designed to insure individual student accountability for his/her learning.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Learning styles

9) Incorporates techniques and multiple representations which take into consideration the varied learning styles of individual students.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Mathematical expertise

10) Demonstrates a command of the mathematical content of the course. Offers insights, points out and explains important concepts in the lessons.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Effective questioning

11) Uses effective questioning strategies that focus on student thinking, conceptual understanding, and depth of knowledge.

_____ Observed _____ Not Observed _____ Unable to Observe

Evidence cited:

Strengths observed during the lesson

Suggestions for improvement

Signature of Evaluator

Date

I have read this report and I am aware that my signature does not necessarily indicate that I concur with the observation.

Signature of Instructor

Date

Instructor comments:
