



General Information



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The Maricopa Community College District reserves the right to change, without notice, any of the materials—information, requirements, regulations—published in the catalog.

Vision

Chandler-Gilbert Community College strives to be a dynamic learning community reflecting collaboration, diversity, and student success through quality, enthusiastic teaching, learning, and serving.

Mission

Chandler-Gilbert Community College serves students and its diverse communities by providing quality life-long learning opportunities in a learner-centered environment through effective, accessible educational programs and activities.

We fulfill this mission as an institution of higher education through:

- University Transfer Education
- General Education
- Developmental Education
- Workforce Development
- Student Development
- Continuing Education
- Community Education
- Civic Responsibility
- Global Engagement

Values

- Excellence – CGCC employees are leaders in providing the highest quality learning and service both inside and outside the classroom.
- Innovation – CGCC employees value an energetic, dynamic environment that encourages creativity and promotes systematic improvement.
- Communication – CGCC values a free exchange of ideas and encourages constructive conversations among employees, students, and the community.
- Collaboration – CGCC encourages collegiality, teamwork, and cooperation between and among students, employees, and the community.
- Integrity – CGCC employees strive to be competent, responsible, reliable, honest, and ethical in both their personal and professional lives.
- Diversity – CGCC strives to create an environment of inclusiveness and trust with equity and mutual respect for all.
- Learning – CGCC values critical inquiry and meaningful and relevant application of concepts. We advocate active engagement of students and employees in lifelong learning.
- Community Engagement – CGCC values engagement in civic life, service to community, and promotion of democratic principles.

Strategic Goals 2007-2012

1. Nurture quality, state of the art, teaching and learning.
2. Provide college capacity to meet the needs of our evolving community.
3. Infuse a commitment to student success throughout the college.
4. Advance global learning and sustainability.
5. Facilitate employee empowerment and professional growth.
6. Strengthen community engagement and civic participation.
7. Create a culture of measurable improvements.

Student Development Philosophy

The goal of Chandler-Gilbert Community College is to assure student success. Success is defined as the accomplishment of, or the continued opportunity to accomplish, students' individual goals. The success of our students will be determined not only by their acquisition of knowledge and skills, but also by their personal growth and development. This would include intellectual development, multicultural awareness, aesthetic appreciation, physical wellness, emotional well-being, community responsibility, and values clarification.

Chandler-Gilbert Community College will provide the environment in which students can identify and pursue their goals. The following general institutional practices are necessary to insure student success:

1. To provide programs that assure student competence in specified academic and skill areas;
2. To provide a full range and schedule of services to permit students to benefit from college programs;
3. To provide simplified and clearly defined processes for admitting students, monitoring their progress and maintaining accurate academic records;
4. To provide activities that encourage students to effectively interrelate with others in their college and communities;
5. To provide opportunities for the development of self-esteem, personal identity, independence and self-direction;
6. To provide coordination with secondary and postsecondary schools, and business and industry;
7. To provide delivery of instructional services through alternative systems which prepare students to function in an increasingly technological and informational-based society; and
8. To develop and implement a comprehensive staff development program to educate the staff in student development philosophy and practices.

Chandler-Gilbert Community College will assist students in initiating their own paths to success. The college recognizes that all students are unique and capable adults, responsible for directing their own development throughout life, and that the major responsibility for a student's development rests with the student. All faculty, administrators and staff members of CGCC will support and contribute to the implementation of this student development philosophy.

Instructional Philosophy

CGCC's Instructional Philosophy embodies the College Mission by providing quality life-long learning opportunities in a learner-centered environment through effective, accessible educational programs and activities.

CGCC is committed to making students' college years a transformative experience by fostering a positive learning environment that actively engages students in the subjects they are studying. Further, dedication to a sense of social responsibility and community engagement develops students as informed and interested citizens.

CGCC faculty use a variety of instructional strategies and innovations that are learning-centered; for example, students are involved in seeing, doing, solving, discussing and reflecting, and actively listening. Instructors help students acquire current and relevant knowledge, developing critical thinking skills to apply that knowledge. CGCC also values instruction that is cross-curricular and that helps students become more aware of their own learning processes, which will serve them well in their academic, professional, and personal lives beyond CGCC.

Instructional Initiatives

Active Learning

When students interact with others and become active rather than passive learners, their achievement as well as their cognitive and social development improves. The challenge for faculty is to engage students in doing both in and outside of class. Faculty committed to active learning design assignments that ask their students to work cooperatively and collaboratively and to participate in meaningful conversations, simulations, investigations, role playing, debate, problem solving, service, research, self reflection, performing, reading and writing, etc.

Civic Responsibility

Civic responsibility involves the engagement of our students in civic activities encompassing a variety of salient issues. CGCC has a commitment to promote community service and student development opportunities. Our civic responsibility initiative focuses on the awareness of local, national, and global issues ultimately building an atmosphere of democratic dialogue.

Classroom Research

Classroom research encourages college faculty to become more systematic and sensitive observers of learning as it takes place. Assessment instruments are created, administered, and analyzed by the teachers themselves. Students and teachers are involved in a continuous monitoring of student learning. This process helps students reflect on what they have learned and how they have learned it, while providing faculty with continuous feedback about their effectiveness as teachers.

Diversity

Faculty infuse their curriculum with diversity-related materials and activities that promote the understanding, appreciation and acceptance of diversity. The goal is to transcend cultural boundaries to encourage students to acquire the knowledge, skills and willingness to participate in a diverse and multi-cultural world.

Faculty Development

CGCC places a consistent emphasis on providing quality teaching and learning for students through ongoing faculty development. Each semester CGCC residential and adjunct faculty are offered a rich and diverse calendar of faculty development opportunities to ensure that they design classroom activities that actively engage students in meaningful and relevant learning.

Global Engagement

Faculty work to broaden the context of course curriculum to create awareness of global perspectives. To successfully prepare students to understand the world they inherit and work to improve it, CGCC is committed to providing students with global-learning opportunities.

Learning Communities

The CGCC Learning Communities program is dedicated to offering student-centered and student-directed learning models that create a supportive network through cooperative association among fellow students, instructors, administrators, advisors, and support staff, while providing learning experiences that often extend beyond the classroom walls. In learning communities, two or more classes are connected through content, ideas, and activities. Using a variety of learning methods, learning communities can be comprised of linked activities between courses, linked and clustered courses, and completely integrated single or team-taught courses.

Service Learning

Service-learning makes academic course material relevant to students' lives by providing them with hands-on learning experiences that serve community needs. Service must be thoughtfully integrated with academic instruction, including structured time to think, talk, and write about the service experience. This pedagogy provides meaningful service to the community as it fosters students' critical thinking and problem solving skills, social and personal development, and civic and community engagement.

Student Learning Outcomes Assessment

Because faculty at CGCC are dedicated to effective teaching and successful learning, assessment of student learning at CGCC is continuous. Its goal is to monitor and improve the degree to which students are meeting course competencies and cross-curricular and general education outcomes. Faculty use assessment to systematically collect and examine student achievement data and to interpret results, which leads to reflection and review of teaching practices and recommended changes in curriculum and instruction.

Students participate in formal and informal assessment activities that will help faculty improve teaching and learning. Assessment of student learning occurs at multiple levels at CGCC: 1. Individual class, 2. Course or Learning Community, 3. Discipline or Program, 4. Division, and 5. College.

Writing Across the Curriculum

Writing is a multifaceted tool that can be used to create a sense of community among learners and to help students access prior knowledge, build new knowledge, reflect on what they have learned, assess

their learning, and better understand their own learning processes. Writing Across the Curriculum at CGCC facilitates student learning by promoting the use of writing in all disciplines. It assists and supports faculty and students in using writing as a vehicle for student learning and for improving students' ability to write clear, effective prose.

History of the College

Maricopa County Community College District

In 1962, the citizens of Maricopa County voted to establish a college district. Phoenix College, which was founded in 1920 as part of the Phoenix Union High School District, became the first college in the new Maricopa County Community College District in 1963.

On July 1, 1965, the Governing Board created Mesa Community College on 160 acres at Dobson Road and Southern Avenue in Mesa. At the same time, the Governing Board combined the Camelback and Glendale extensions of Phoenix College to establish Glendale Community College on 160 acres at 6000 West Olive Avenue in Glendale.

The other community colleges soon followed: GateWay opened as Maricopa Tech in 1967; Scottsdale in 1970; Rio Salado, "the college without walls," in 1978; South Mountain in 1979; Paradise Valley and Chandler-Gilbert in 1985; and Estrella Mountain in 1990.

Chandler-Gilbert Community College

In 1978, the Long Range Master Plan for Maricopa County Community College District, 1978-2000, recommended a new campus site for the East Valley in the Chandler-Gilbert service area. The plan designated Mesa, Phoenix, and Glendale Community Colleges as regional campuses to be expanded to a capacity of 5,000 day Full-Time Student Equivalents (FTSE). Mesa Community College (MCC) reached and surpassed that number. All other campuses (Scottsdale, South Mountain, Maricopa Tech) would be designated as "area" campuses. Tadlock Associates (TAI), who developed the Master Plan, recommended that new area campuses be developed in south Mesa, Litchfield/Goodyear, and north Phoenix. The District completed the south Mesa (Chandler-Gilbert) and north Phoenix (Paradise Valley) site acquisitions early in 1981.

An 80-acre Chandler site was purchased near the corner of Gilbert and Pecos Roads in 1981. In 1983, leaders in the Chandler and Gilbert communities formed the Southeast Valley Task Force to support the new campus, and a successful bond election in 1984 provided funds to begin construction of the new campus.

The new campus would be opened as an extension of Mesa Community College until an application for independent accreditation would be completed. In 1984, MCC Dean of Students Arnette Scott Ward was selected as the founding provost of the new educational center.

Chandler-Gilbert Education Center opened in 1985 as an extension of Mesa Community College in remodeled facilities of the former Seton High School in central Chandler. This was 10 years ahead of schedule, based on projections in the 1978 Long Range Master Plan for Maricopa County Community College District.

In May, 1985, the Chandler-Gilbert Education Center Master Plan Proposal was submitted to the MCC President and later approved by the Maricopa Community College District Governing Board. The proposal was designed by the Provost and two Assistant Provosts of the Chandler-Gilbert Education Center in consultation with the Southeast Valley Task Force. The proposal included curricular recommendations, program groupings and permanent facilities proposals. Also central to the proposal were these institutional purposes:

1. To create a caring community and student-centered educational environment;
2. To provide a challenging, creative environment through modern architecture, educational programming and technology;
3. To keep the community informed and involved in the programs and services of the educational center;
4. To recruit students not normally attracted to college and provide a developmental program and curriculum to meet the variety of needs presented;
5. To encourage student development of goals; to assist with student development of personal, academic and career plans, and to monitor and support their achievement;
6. To provide a system and an environment that encourages student success;

7. To provide students with excellence in teaching and access to learning resources, including hardware and software;
8. To provide a quality academic program leading to associate and baccalaureate degrees;
9. To provide state-of-the-art career training in vocational and technical areas, in response to community needs, and leading to certificates, associate and baccalaureate degrees;
10. To meet the training needs of the high technology industries;
11. To accommodate adult, lifelong educational needs for personal and career development through classes, flexible scheduling, and convenient means for accessing information;
12. To provide service programs of interest to community groups;
13. To provide efficient and timely information and management services for students and the community, using computer systems and telecommunications networks;
14. To provide a comprehensive program of co-curricular activities;
15. To inspire student achievement of excellence in their chosen field and vocational activities.

These purpose statements were the framework for the development of the first CGCC mission statement. These purposes are demonstrated throughout the college from the building design to the curriculum.

The new campus, located near the corner of Gilbert and Pecos Roads, was completed for the fall 1987 semester. In the 1991-92 academic year, the college center completed an institutional self-study required for independent accreditation status. Successful fulfillment of the self-study process resulted in the college center being granted accreditation by the North Central Association on February 28, 1992.

Funded with bond proceeds approved by Maricopa County voters in November of 1994 for Maricopa Community College District capital improvements, CGCC received \$31 million in allocations to expand the college. This phase of construction totaled more than \$18 million for new building space with another \$10 million in technology, voice, video and data connections. Two large academic buildings and an enhanced physical plant added over 141,000 square feet in facilities to the Pecos Campus' 75,000 square feet. Other funded projects

in the bond were additional land on the Pecos Campus, the opening of the Sun Lakes Center, and improvements to the Williams Campus. The final phase of construction at the Pecos Campus included a Student Center and a new Performing Arts Center.

The closing of the Williams Air Force Base in Mesa opened new opportunities for CGCC. The Williams Air Force Base Economic Reuse Plan (August, 1992) provided initial direction for the establishment of a consortium-based campus, comprised of a variety of educational institutions, which would jointly develop and utilize a wide array of education, research and training facilities as well as take advantage of its close proximity to what is now called the Phoenix-Mesa Gateway Airport. The Williams Education, Research, and Training Campus Master Plan was initiated in May, 1994, to define and plan for a 753 acre, multi-institutional campus at the former Air Force Base. CGCC has an educational partnership with the Arizona State University (ASU) at the Polytechnic campus as well as the University of North Dakota Aerospace Foundation. Aviation flight and aviation maintenance classes began Spring 1995; general studies classes began at the Williams Campus in the Fall 1996.

Sun Lakes Center partnered with Chandler Regional Hospital to provide health and education services to the greater Sun Lakes community. Passage of the general obligation bond in November, 1994, provided \$500,000 for the development and

construction of a 5,000 square feet education center in the Sun Lakes/Sun Bird communities. The Sun Lakes Center, planned as a college extension to serve the retirement community of Sun Lakes, is located on the northeast corner of the Alma School and Riggs Roads in Chandler/ Sun Lakes. Non-credit classes began in the Fall 1995.

After 7 years as Provost and 10 years as President of Chandler-Gilbert Community College, Arnette Scott Ward Retired in July 2002. President Ward's retirement marked the end of the birth and development of CGCC and welcomed a new era as the college grows into a comprehensive community college. Former Chief Academic Officer and Chief Student Affairs Officer Maria Hesse became CGCC's second President in July, 2002.

In November, 2004, the voters of Maricopa County overwhelmingly approved a new bond issue for the Maricopa Community Colleges, which will pay for new construction across the district's 10 colleges, including CGCC. New classrooms at the Pecos Campus and facilities expansion at the Williams Campus and Sun Lakes Center, as well as technology upgrades at all locations, are included in the bond funding package.

Chandler-Gilbert Community College is part of the Maricopa County Community College District, a large, urban, college system comprised of 10 colleges, some with multiple campuses, and a district office.

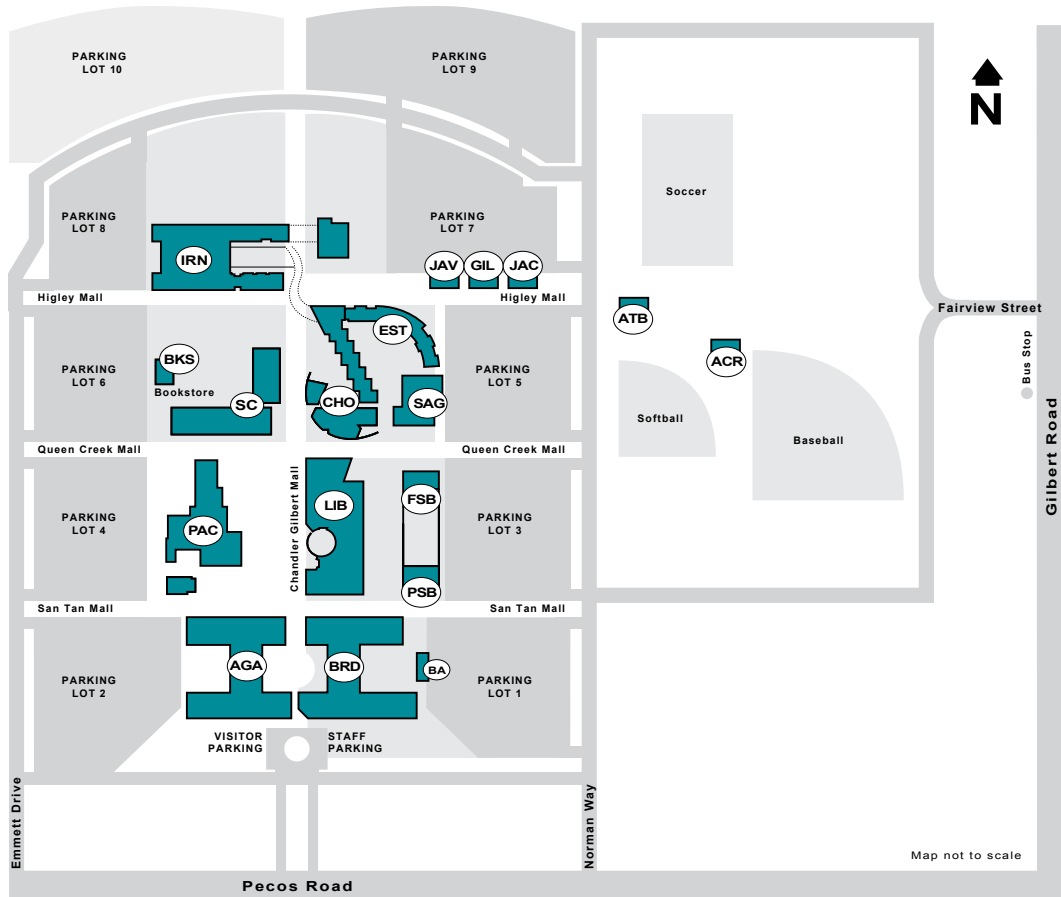


One College ~ Three Locations

Pecos Campus

2626 East Pecos Road
Chandler, AZ 85225-2499
480.732.7000

The Pecos Campus of CGCC is located on Pecos Road between Cooper and Gilbert Roads in Chandler. CGCC's original campus opened in 1987 and is home to numerous associate degree, university transfer, general studies, occupational, and special interest courses and programs.



ACE Program.....SC	Computer Lab.....BRD	Media Services.....LIB
Administration Offices.....BRD,LIB, SC	Copy Services.....BRD	NAU Office.....JAC
Admissions & Records.....AGA	Disability Services.....SC	Public Safety.....PSB
Advisement Center.....AGA	Facility Services.....FSB	Recruitment.....BA
Assessment.....AGA	Faculty Offices.....BRD, CHO, EST, GIL	Registration.....AGA
Athletic Concessions.....ACR	PAC, JAC, IRN	Service Learning.....SC
Athletic Department Offices.....SC	Financial Aid.....AGA	Special Services.....SC
ASU Transfer Center.....GIL	Cashier Services.....AGA	Student Center.....SC
Athletic Team Locker Rooms.....ATB	Fitness Classroom.....AGA	Student Life Offices.....SC
Athletic Trainer.....ATB	International Student Services.....SC	Student Support Services.....SC
Cafeteria/ Food Services.....BRD	Learning Assistance Center.....LIB	Teaching & Learning Center.....LIB
Career & Placement Services.....SC	Library.....LIB	Technical Support Services.....LIB
Cashier.....AGA	Marketing & Public Relations.....BRD	Testing.....AGA
Career & Technical Education.....LIB		Tutoring.....LIB
Chandler Early College.....JAV		Veterans Services.....AGA
Classrooms.....AGA, BRD, CHO, LIB, PAC		Writing Center.....LIB
SAG, SC, JAC, JAV, IRN		

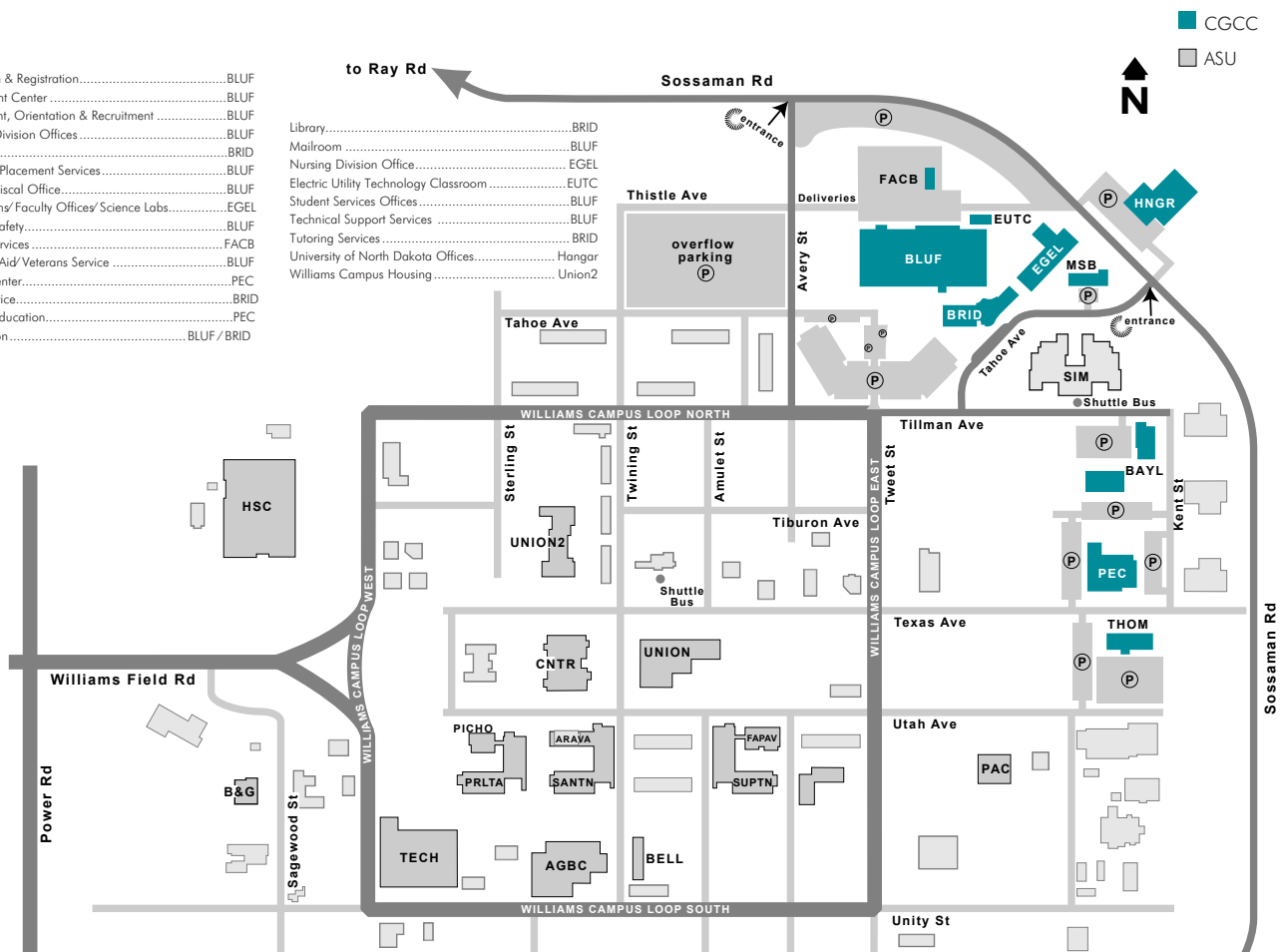
Williams Campus

7360 East Tahoe Avenue
 Mesa, AZ 85212-0908
 480.988.8000

The Williams Campus of CGCC is near the Williams Gateway Airport on Sossaman between Ray and Williams Field roads. Administrative offices are located in Bluford Hall (BLUF), and are easily accessible by taking Ray Road to Sossaman Road east of Power Road. A complete Student Services office is located at Williams, as well as student housing.

- Admission & Registration.....BLUF
- Advisement Center.....BLUF
- Assessment, Orientation & Recruitment.....BLUF
- Aviation Division Offices.....BLUF
- Bookstore.....BRID
- Career & Placement Services.....BLUF
- Cashier/ Fiscal Office.....BLUF
- Classrooms/ Faculty Offices/ Science Labs.....EGEL
- College Safety.....BLUF
- Facility Services.....FACB
- Financial Aid/ Veterans Service.....BLUF
- Fitness Center.....PEC
- Food Service.....BRID
- Physical Education.....PEC
- Information.....BLUF/BRID

- Library.....BRID
- Mailroom.....BLUF
- Nursing Division Office.....EGEL
- Electric Utility Technology Classroom.....EUTC
- Student Services Offices.....BLUF
- Technical Support Services.....BLUF
- Tutoring Services.....BRID
- University of North Dakota Offices.....Hangar
- Williams Campus Housing.....Union2



Sun Lakes Center

25105 South Alma School Road
Sun Lakes, AZ 85248-6101
480.857.5500

The Sun Lakes Center of CGCC is located at the northeast corner of Alma School and Riggs roads in Sun Lakes. The Center offers a variety of credit and non-credit special interest courses, such as computer classes, and is designed to serve the lifelong learning needs of a mature adult population in the Southeast Valley.



Community Partnerships

The college and the community are interrelated in many ways. College personnel and students are very involved in the community and serve on a variety of committees and boards to plan for the future. Participation in local civic, governmental, business, professional, and service organizations and activities abounds. College representatives participate in local city and chamber of commerce planning processes and events. Students are involved in service-learning projects in the community. Many opportunities exist for staff and students to become more involved in community service.

Likewise, community members are involved in Chandler-Gilbert Community College (CGCC) committees and planning. College facilities and services, including the Library, classrooms, meeting space, Computer Lab, and Fitness Center, are used by community groups.

Affiliations and Associations

Commission on Accreditation for Dietetics Education

The Dietetic Technology Program is a consortium program with locations at Chandler-Gilbert Community College and Paradise Valley Community College and is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association. Upon successful completion of the program, the graduate will be eligible to take the CADE Registration Examination in order to become a Dietetic Technician, Registered (DTR).

Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching

Chandler-Gilbert Community College has been selected by the Carnegie Foundation for the Advancement of Teaching to receive its new Community Engagement Classification. Institutions elected to apply by submitting comprehensive and extensive descriptions and examples of institutionalized practices of community engagement that showed alignment among mission, culture, leadership, resources, and practices. CGCC is among the 62 institutions and one of only five community colleges in the nation receiving distinction in both Curricular Engagement and Outreach & Partnerships.

CGCC was selected to receive this distinction based on its commitment to community engagement as evidenced in the college's mission, goals and strategic planning, as well as in the following programs and practices: service-learning, community service, civic engagement, continuing education, faculty hiring practices, faculty and staff professional development, global learning, study abroad, executive leadership, budget and infrastructure, career and technical education, community advisory councils, student engagement, faculty scholarship, early outreach, marketing, facilities utilization, cultural offerings, athletics, library services, learning assistance, and technology.

Federal Aviation Administration

The Aircraft Maintenance Technology Programs, designed to prepare students for licensure as certified airframe and powerplant (A&P) mechanics, are certified by the Federal Aviation Administration (FAA), Part 147.

The Aircraft Flight Technology Programs, designed to prepare students to apply technical knowledge and skills to prepare them for Commercial Pilot Certificate with Single Engine Airplane Land Rating and Instrument Rating, and the Multiengine Rating are certified by the FAA, Part 141, through a partnership with the UND Aerospace Foundation.

All aviation programs are housed in the Aviation and Technology Center at the Williams Campus, 7360 East Tahoe Avenue, Mesa, AZ 85212-0908.

Maricopa Colleges Foundation

The Maricopa Colleges Foundation is a private, nonprofit Arizona corporation established in 1977 to supplement the financial needs of the Maricopa Community Colleges. The Foundation is a qualified 501 (c) (3) organization in accordance with federal regulations. A volunteer board of directors assists in the acquisition and management of funds and/or property derived from bequests, corporate contributions, foundation grants, endowments, memorials, and annual individual giving. These funds provide for needs not met by public funds and tuition revenue. For more information, contact the Maricopa Community College District Resource Development Department at (480) 731-8400 or <http://www.maricopa.edu/resdev/>.

Higher Learning Commission, North Central Association

Chandler-Gilbert Community College is accredited by The Higher Learning Commission and is a member of the North Central Association; www.ncahlc.org; (800) 621-7440 or (312) 263-0456.

National League for Nursing Accrediting Commission

The Nursing Program at Chandler-Gilbert Community College is approved by the Arizona State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway 33rd Floor, New York, New York 10006, (212) 363-5555, ext. 153.

Advisory Councils

Advisory groups have proven invaluable in directing the college's future. The President's Community Advisory Council and Program Advisory Councils have provided community input into educational program development and improvement of the college.

President's Community Advisory Council

Community involvement has been a cornerstone of CGCC since before the college offered its first class. The evolution of ideas and visions that became the CGCC philosophy of education and community service are the result of continuous dialogue with business, industry, and community leaders. In 1983, leaders in Chandler and Gilbert formed the Southeast Valley Task Force to support the new campus, and a successful bond election in 1984 provided funds to begin construction of CGCC. Members of that original task force and other community, education, and business leaders formed the initial President's Community Advisory Council (PCAC).

Over 40 members of the Council continue to meet on a regular basis with CGCC administration, faculty, and staff to assist the college in identifying needs and establishing programs. Contact the President's Office at (480) 732-7075 or visit the web site at www.cgcc.edu/meetings/pcac/ for more information.

Program Advisory Councils

Program Advisory Councils provide assistance to CGCC faculty and staff by providing advice in the design of programs to prepare students for employment as well as transfer into four-year college degree programs. Other activities include projecting labor market demands, recommending learning activities, obtaining equipment and donations, and identifying job-specific skills and knowledge that are consistent with the needs of local business and industry.

- Administration of Justice Studies Advisory Council
- Aviation Advisory Council
- Biotechnology Advisory Council
- Business Advisory Council
- Computer Graphic Design Advisory Council
- Crime and Intelligence Analysis Advisory Council
- Dietetic Technology Advisory Council
- Electric Utility Technology Advisory Council
- Fire Science Advisory Council
- Information Technology Advisory Council
- Microcomputer Applications Advisory Council
- Nursing Advisory Council
- Retail Management Advisory Council
- San Tan Education Program Advisory Council

Contact the Dean of Career and Technical Education at (480) 732-7361 for more information.

Sun Lakes Advisory Council

The Sun Lakes Advisory Council was formed in February of 1995 to provide guidance and support for the development of the Sun Lakes Center. Council membership is comprised of residents from the Sun Lakes communities and employees of CGCC including administrators, faculty, and staff. The Council meets on a regular basis. Call (480) 857-5500 for more information.

Educational Partnerships

CGCC participates in a number of special partnerships and collaborative projects to serve our students and the community.

Chandler Early College

As early as their freshman year in high school, students interested in getting a jump on their college education while still in high school can enroll in Chandler Early College, a non-traditional high school housed on CGCC's Pecos Campus and operated through the Chandler Unified School District. Designed to help students make the most of the opportunities of both high school and college, the program offers students the ability to take high school and college courses at the same time, determine a program of study, and complete the first year of an Associate's Degree while still in high school. Students both in and outside of the Chandler Unified School District are eligible to apply for Chandler Early College. For more information, contact Jeff Cowger at (480) 224-3060.

East Valley Think Tank

The East Valley Think Tank, a consortium of educational institutions representing students from kindergarten through the postgraduate level, was created to develop collaborative educational projects to serve students in the East Valley. Think Tank members include CGCC, Arizona State University, other community colleges, and school districts in Chandler, Gilbert, Mesa, Tempe, Queen Creek, and Apache Junction. Contact the President's Office at (480) 732-7075 for more information.

The Leadership Centre

In partnership with Chandler-Gilbert Community College and other community organizations, The Leadership Centre provides citizens with the resources and tools to become effective neighborhood and community leaders. Toward that end, the Leadership Centre offers a variety of educational and training classes designed to provide the skills needed to allow citizens to preserve and enhance our communities. The Leadership Centre also provides community mediation services and training. For more information please call (480) 732-7174 or visit their web site at <http://www.theleadershipcentre.org>.

Northern Arizona University

Northern Arizona University (NAU) and CGCC have partnered together to provide students an easy and seamless transfer to NAU. NAU has an office on the Pecos Campus to support students who plan to attend a local NAU undergraduate program. The NAU office is located in Jacaranda Hall. NAU currently offers several degree programs at CGCC-Pecos.

The B.S. in Elementary Education is a 2 + 2 program. Students complete the first two years of study at CGCC (including general education coursework, NAU program prerequisites, an area of specialization, etc.), then transfer into the NAU program to complete the last two years of education major coursework. The B.A.i.L.S. Organizational Communication degree is a fast-track, two-year program offering flexible evening and weekend classes.

Four additional bachelor degrees are offered through the CGCC and NAU 90/30 partnership: a bachelor of arts and a bachelor of science in interdisciplinary studies with an emphasis in public management; and a bachelor of arts and a bachelor of science in interdisciplinary studies with an emphasis in humanities.

The NAU @ CGCC Program Coordinator looks forward to working with CGCC students to help them explore NAU's undergraduate degree programs available at CGCC-Pecos and across Maricopa County in conjunction with the community colleges. Contact the NAU-CGCC office at (480) 732-7243.

UND Aerospace Foundation

CGCC and the University of North Dakota Aerospace Foundation have partnered to establish a joint flight training program at the Williams Campus. The University of North Dakota program is an internationally recognized leader in aviation education. CGCC's partnership with UND Aerospace presents a tremendous opportunity for students desiring a career in aviation flight.

Community Events

CGCC has established a number of annual events and activities open to students and the community. Some of these include Into the Streets, Adopt-A-Family, the Spring Noche de Fiesta Dance, Black History Month, the Generations Prom, Wellness Week, Library Week, Cultural Awareness Week, and Cinco de Mayo. CGCC also participates in a number of community events involving civic engagement, disability resources, diversity, music, and performing arts.

CGCC Early Outreach

The Office of Early Outreach provides programs for K-12 students. The office oversees the following programs:

ACE Program

The ACE Program (Achieving a College Education) is an early outreach, two-year tuition scholarship college preparation program for high school 10th graders. The mission of the ACE Program is to increase the college success rate of underrepresented, financially disadvantaged, and/or first-generation college-bound students. Students must demonstrate evidence of commitment to graduate from the program while attending high school. Students may apply directly through this office at (480) 857-5188 or through the ACE contact at their high school.

Hoop of Learning

(Native American students, 9th and 10th graders)

The Hoop of Learning program at CGCC is designed to provide educational opportunities for Native American students in high school grades 9 through 10 to earn college credits. High school students can apply with CGCC or through their local high school counselor. For more information, please contact Carriann Dehiya at (480) 732-7255.

Special Events

The Office of Early Outreach works with a variety of K-12 and community partners to create college-bound events for K-12 students. An example of our successful partnerships with the Chandler Unified School District is a program called Destination College. Destination College is a summer school program for 3rd, 4th, and 5th graders. Students learn about the importance of reaching their educational goals while they are still in elementary school. For more information, please contact Laura Matyas at (480) 732-7205.

Underage Students (15 years and younger)

Students who are 15 years of age and younger are required to make an appointment with the Underage Advisor prior to registering for classes by calling (480) 732-7255. Prior to meeting with the advisor, these students must obtain a special admission form available at Admissions, Records, and Registration or the Advising Center and complete the ASSET placement exams in English, reading, and math. At least one parent or guardian must accompany the student when meeting with the advisor to discuss college expectations and class options. All class selections are subject to instructor approval. In addition, there is a mandatory orientation that the student and at least one parent or guardian must attend.